

**PLACEMENT LINKED SKILL DEVELOPMENT OF RURAL BPL YOUTH  
NRLM / SGSY SPECIAL PROJECTS  
PROJECT COMPLETION REPORT**

Dated: 31<sup>st</sup> October 2014

**A. Project Summary at a Glance :**

Name of the PIA & Address	CAP Foundation, Plot 60, Abhis Hiranya, Second Floor Road # 36 Extension, Kavuri Hills Hyderabad 500033 Telangana Tel : +91-40-23540019/ 2534 / 1763 64
Name of the Project	Placement Linked Employability Skills Development For Rural BPL youth in IAP-North
Name of Monitoring Agency	NABCONS
Project Summary	
Letter No. and Date of Sanction issued by MoRD	J-17046/12/2011-SGSY-II (SP) dated 29-02-2012
Implementation Period and Year-wise Physical and Financial Phasing	2 Years ( Extension requested up to August 2014) 2012-2013, 2013-2014, 2014-15
Coverage (States to be covered)	IAP districts of : Bihar Chhattisgarh Jharkhand
Total Outlay	1353.60 lakhs
MoRD Share	1015.20 lakhs
State Share, if any	NA
PIA Share	338.40 lakhs
Grant released to PIA net of NABCONS fees of 1.5%	Rs. 7,49,97,900.00
PIA share: (i) Cash	Rs. 50,55,971.00
(ii) Kind	Rs. 2,87,91,290.00 Rs. 3,38,47,261.00

Project period ( From - to) Extension sought. If yes, up to what period	No
I instalment - Amount released and date of release	2,49,99,300.00 Dated 27.3.2012
II instalment Amount released and date of release	4,99,98,600.00 Dated 25.02.2014
III instalment Amount released and date of release	Being requested
State share if any, Amount released and date of release	NA

#### **B. Terms and Conditions of Sanction of the Project:**

1. The project will cover 7200 beneficiaries in the IAP districts of Bihar, Chhattisgarh and Jharkhand.
2. Funding by the Central Government will be Rs. 14100 per beneficiary including the monitoring fee @ 1.5% and Rs. 2000 per beneficiary for post placement support payable @ Rs. 1000/- per month
3. The PIA will have to ensure that out of the total beneficiaries covered, a minimum of 50% will be from SC/ST, 15% from minority categories and coverage of women will be to the maximum extent possible.
4. 100% rural BPL beneficiaries will be covered in the project for training and placement.
5. Beneficiary selection has to be done in consultation with the State Government / DRDAs through appropriate awareness and publicity campaigns and advertisements in local electronic / print media. Priority should be accorded in selection of such BPL beneficiaries who have completed 100 days of employment under MGNREGA in the districts covered under this project. Production of BPL cards, SC/ST certificate etc by the candidates duly verified by the panchayat /block/ tehsil functionary as BPL may be treated as sufficient for candidate's selection by PIA
6. A web based monitoring system is to be established and a web site for this project with details regarding beneficiaries, training, income etc. will have to be maintained by the PIA. The beneficiaries have to be tracked by the PIA atleast for one year.

#### **C. Major Outcomes/Deliverables of the Project:**

<b>Details</b>	<b>Target (No.)</b>	<b>Achievement (No.)</b>
• Beneficiaries Trained	7200	5640
• Beneficiaries Placed	5400 for 7200 4230 for 5640	4476
• Coverage of Women (Targeted at the maximum extent possible)	-----	2671
• Coverage of SC/ST against targeted 50%	3600 for 7200 2820 for 5640	3277
• Coverage of Minorities as against	1080 for 7200	1137

targeted 15%	846 for 5640	
• Coverage in LWE/IAP districts	Yes	Yes
• Coverage in Bundelkhand districts	NA	NA
• Coverage in Tribal Districts	NA	NA
• Coverage in Backward districts	NA	NA
• Distribution of Placed Trainees as per Salary Range		
<b>Salary Range</b>	<b>No.</b>	<b>%</b>
• < Rs. 2500	0	0
• 2500-4000	0	0
• 4000-6000	4117	92
• >6000	359	8
<b>Total</b>	<b>4476</b>	<b>100</b>

This project has been foreclosed as CAP Foundation was sanctioned projects under the revised guidelines of Aajeevika Skills in the same states and the state government did not want the same PIA to operate on different guidelines at the same time. We had also lost time due to the para 6.1 of the revised Aajeevika guidelines between September 2013 to February 2014.

#### D. Activities and Results

##### (a) Pre implementation Process

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Conduct market scans	15 market scans conducted.	Market scan reports	The courses offered in the training centres are in line with the findings of the market scans.
Development/ customisation of curriculum, student learning material	6 no. of courses implemented. 6 no. of student learning material developed and deployed	Sample docs available at Head Office and the documents at the centre	The student learning material translated into Hindi
Training of the Trainer	85 trainers were deployed to this project 2 Training of trainers conducted	Training Reports	2 types of training programmes were conducted – Induction and Refresher course

##### (b) Implementation

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
12no. of districts will be covered	12 no of districts are covered	Reports submitted from time to time and MIS	Students of 12 districts were covered with a training centre in each district.

At least one training centre will be initiated in every district	12 centres were operational in this project. Centre was opened in all the targeted districts.	MIS reports and letter from ORMAS	
A minimum of 3 courses will be offered in each training centre	Every centre had a minimum of 3 courses	MIS reports and reports submitted to NABCONS on a monthly and quarterly basis	
Atleast 1 female facilitator will be deployed in every centre	This was complied	Payrolls	This measure was to ensure safety and build confidence of the female trainees
Atleast 50% of the training centres will be residential	The programme was 100% residential	Expenditure and centre visits	Since the trainees were required to commute long distances to come to the training centres and have connectivity issues, the residential facility was provided. This helped in retention of the students
50% of the trainees will be from SC/ST	58% of the trainees were SC/ST	Documents at the centres	
15% of the trainees will be from minority	20% of the trainees were minorities	Documents at the centres	
Women will be covered to the maximum extent	47% of the trainees were women	Documents at the centres	This can be attributed to the residential facility provided to the trainees.

### (c) Mobilisation

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Door to Door Mobilization	No. of trainees enrolled in the programme	MIS	

**(d) Candidate Selection**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
NA	NA	NA	NA

**(e) Interest Inventory Test/Aptitude Test**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Conduct interest inventory test to all potential candidates	All the students attending the programme have gone through the interest inventory test. This test is to determine the aptitude of the student and match it with the course offering	Road shows reports and student portfolios	NA

**(f) Registration**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
All the potential trainees will undergo the registration process	Complied	Registration forms at the training centres	Registration forms are maintained batch wise – course wise at the training centres

**(g) Induction**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Every student will go through the induction module for atleast 5 days before the beginning of the technical courses	20 life skills modules are covered. Life skills tool kit is provided to each centre	Student portfolio and monthly reports of the staff and training calendar	The induction module is conducted to break the ice between the faculty and students and set the learning platform for the training program

**(h) Training – Trades, Course Curriculum, Duration, Lesson Plan etc.**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Courses	Information Technology Enabled Services Customer Relations & Sales Hospitality Automobile Repairs White Goods Services Patient Care	Centre and student portfolio and reports submitted to the NABCONS	

**(i) Extent of Outsourcing**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Market scans Curriculum Development Third party certification	15 market scans conducted by CAP Workforce Development Institute  6 curriculum with the student learning material were developed  Third party certification was conducted by Edexcel through	Reports	These activities were conducted by CAP WDI in line with the proposal and MoU.

	CAPWDI		
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**(j) Drop Outs**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
No. of students dropped out after completing the induction module	144 (2%) students have dropped out during the training programme	Centre portfolio, Attendance Registers	The drop outs are mainly due to family reasons

**(k) Details of Master Trainers of PIA/Faculty members of Training Centres authorised**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
No. of faculties deployed	85 trainers were deployed to this project	Training Reports	2 types of training programmes were conducted – Induction and Refresher course
No. of training of trainers conducted	2 Training of trainers conducted		

**(l) Mid Batch Assessment**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Internal audit of the centres	All the centres have gone through the Internal audits	Audit reports	The team was swapped to conduct these audits

**(m) Guest Lectures**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Industry engagement	A minimum of 2 guest lectures per batch were conducted	Reports at the centres	The industry was brought into the classroom through the guest lectures.

**(n) Field Visits**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Field visits by the students	2 field visits per student during the training program to understand the work environment	Field reports	This is conducted to ensure the students' expectations are realistic

**(o) Assessment of Students**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Internal assessments will be conducted on a monthly basis	The internal assessments have been conducted on a weekly / monthly basis	The students evaluation register and the question & answer sheets maintained at the centre	The test papers are used to provide feedback to the students on their performance,

**(p) Batch Completion:**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
75% beneficiaries to be placed	4476 (79%) beneficiaries are placed	Placement reports, offer letter and MIS reports	Few trainees prefer to stay close to villages even if salaries are low rather than relocate to urban areas



**(q) Certification**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Every student successfully completing the training programme will be provided third party certification	5640 have completed the examinations.	Test papers and marks registers	Third party certification is by Edexcel through CAP WDI

**(r) Beneficiary Tracking**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Beneficiaries are to be tracked for atleast 1 year	The tracking for 2708 students is completed. Currently we are tracking 1768 candidates	Tracking reports	Tracking is done through alumni trackers and call centre at HO

**(s) Handholding Assistance – Payment**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Post placement support to the students to be paid @ 2000/-	3773 students have been paid the post placement support. The PPS amount for 703 students is in pipeline.	Payment statements and reports	PPS is being paid either through the bank accounts or cash cards.

**(t) Post Placement Tracking**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Tracking of the candidates for 1 year period	The tracking for 2708 students is completed. Currently we are tracking 1768 candidates	Tracking reports	Tracking is done through alumni trackers and call centre at HO

**(u) Placement verification & Basis**

**(such as Offer letter, 3 months continuous salary slip/ban statement showing credit of salary)**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Offer Letters & 3 months' pay slips	Offer letter for 3200 are collected The documentation is in process for 1276 candidates.	Records at the centres	Is a challenge as in the smaller towns the employers hesitate to issue the offer letters immediately on joining.

**(v) Placement above minimum wages of Various states concerned**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Placements will be above minimum wages	>4000 and 4001– 6000: 92% <6000: 8 %	Records at the centres	Is a challenge as in the smaller towns the employers hesitate to issue the offer letters immediately on joining

**(D) ORGANISATIONAL STRUCTURE FOR THE PROJECT**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Given as annexure - 1			

**(E) INTERNAL MIS SYTEM AND CONTROL**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
Student Registration	5784 students enrolled	Road show Report	Door to door campaigning was the best tool to mobilise the students
100% of the trainees will be from rural BPL families	The rural BPL cards of the students are collected and wherever applicable the authentication from the sarpanch or the BDO obtained	BPL Proof up loading. Socio economic report	
75% of the trainees will be provided placement	77% of the trainees are provided placements	Placement report and the offer letters	Many employers hesitate to provide the same immediately on joining. They prefer to give the letters after the student works for 1-3 months depending on the location

**(F) WEBSITE INFORMATION**

Effective Approaches, strategies, best practices that had impact

Result			
Indicators of achievement	Achievement	Sources of verification available	Remarks
A web based MIS system will be developed	www.capfoundationsgsy.com	Site is live and updated	Data entry is done at the field level which is verified at the HO.  The website is in compliance with the prescribed norms of MoRD

**(G) KEY STATISTICS OF THE PROJECT:**

**Table 1: Physical Progress (As on the date of closure of the closure of the project)**

Sr No.	Particulars	Bihar	Chhattisgarh	Jharkhand	Total
1	Target	2400	1800	3000	7200
2	In Progress	0	0	0	0
3	Completed	1475	1875	2290	5640
4	Total	1475	1875	2290	5640
5	% of Total Target	61	100	76	78
6	% of Total Target Completed	61	100	76	78

**Table 2 :Gender Analysis of beneficiaries Trained:**

Particulars	Bihar		Chhattisgarh		Jharkhand		Total	% of total
	No	% of total target	No	% of total target	No	% of total target		
Male	854	58	983	52	1132	49	2969	53
Female	621	42	892	48	1158	51	2671	47
Total	1475	100	1875	100	2290	100	5640	100
Minority	269	18.24	357	19.04	511	22.31	1137	20
SC/ST	798	54.1	1087	57.97	1392	60.79	3277	58
Others	408	27.66	431	22.99	387	16.9	1226	22
Total	1475	100	1875	100	2290	100	5640	100

**Table 3: Physical Progress Vis-a-Vis Target – Placement of Beneficiaries (As on the date of closure of the Project)**

State	Total Target	Achievement completed target	% of achievement to total target	Achievement placement done	% of placement of total target
Bihar	2400	1475	61	1137	77.08
Chhattisgarh	1800	1875	100	1601	85.39
Jharkhand	3000	2290	76	1738	75.9
Total	7200	5640	78	4476	79.36

**Table 4 : Gender Analysis of beneficiaries Placed :**

Particulars	Bihar		Chhattisgarh		Jharkhand		Total	% to total target
	No	% of total target	No	% of total target	No	% of total target		
Male	641	56	847	53	841	48	2329	52
Female	496	44	754	47	897	52	2147	48
Total	1137	100	1601	100	1738	100	4476	100
Minority	213	18.73	311	19.43	321	18.47	845	19
SC/ST	603	53.03	928	57.96	1148	66.05	2679	60
Others	321	28.24	362	22.61	269	15.48	952	21
Total	1137	100	1601	100	1738	100	4476	100

**Table 5: Distribution of Beneficiaries according to Salary Range:**

Salary Range (Rs.)	Bihar		Chhattisgarh		Jharkhand		Total	
	No.	%	No.	%	No.	%	No.	%
<2500	0	0	0	0	0	0	0	0
2500 - 4000	0	0	0	0	0	0	0	0
4000-6000	1058	93	1467	92	1592	91	4117	92
>6000	79	7	134	8	146	9	359	8
Total	1137	100	1601	100	1738	100	4476	100

**(H) FINANCIAL PROGRESS:**

BANK ACCOUNT DETAILS:

BANK & BRANCH NAME: Axis Bank Ltd, 6-3-879/B, First Floor, G Pulla Reddy Building, Greenlands, Begumpet Road, Hyderabad-500016

BANK ACCOUNT NO. : 912010009336684

**YEARWISE FINANCIAL PROGRESS**

Particulars	2011-12	2012-13	2013-14	2014-2015
TOTAL AMT SANCTIONED	10,15,20,000.00			
TOTAL AMOUNT RELEASED	2,49,99,300.00		4,99,98,600.00	

less of NABCONS FEES				
NABCONS FEES	3,80,700.00	0.00	7,61,400.00	0.00
PIA CONTR IN CASH	0.00	35,11,362.00	15,44,609.00	0.00
INTEREST IF ANY	13698.00	8,13,150.00	2,24,165.00	3,54,374.00
OTHER INCOME	0.00	0.00	0.00	0.00
TOTAL AMT.	2,50,12,998.00	2,93,37,510.00	6,16,83,772.00	3,02,36,496.12
AMT UTILISED	0.00	1,94,21,112.00	3,17,92,649.88	2,87,73,283.70
BALANCE, IF ANY	2,50,12,998.00	99,16,398.00	2,98,91,122.12	14,63,212.42
PIA CONTR IN KIND	0.00	17,91890.00	2,69,99,400.00	0.00
<b>Finally audited accounts and UC to be submitted year-wise</b>				

There is a out standing liabilities of Rs 22,02,380.00 including PPS amount for 703 student need to be disburse.

(I) **BALANCE OUTSTANDING AT THE END OF PROJECT IF ANY TO BE REFUNDED TO MoRD:**

Nil

(J) **List of activities that were planned and that were not able to implement, explaining the reasons:**

NA

(K) **What is the assessment of the results of the action so far? Include observations on the performance and the achievement of outputs, outcomes and impact in relation to specific and overall objectives, and whether the action has had any unforeseen positive or negative results.**

CAP has structured the training in such a way as to ensure the holistic development of a student and thus modules such as life skills and implementation of the Individual Youth Development plan were included. These modules have helped the student in understanding the various aspects of practical life. It has also equipped them with skills to deal with difficult situations, make rational decisions, and establish positive interpersonal relationships. It has had a very positive effect on their self-image and development of their self-help skills. The trainees feel that the project has changed them and has a significant impact on their lives. Financially, it has transformed them from being idle and not having any idea about future to earning money and being a productive resource to the family. Now with skills acquired, they are able to earn money for themselves and their families. With assured income they are able to take care of their family' financial problems, clear debts buy items for the family; spend money on health and education of the siblings. Socially, they have gained good relationships with family and friends and with the industry. The trainees find it satisfying to get recognition from the family and the community. Learning computers, being able to speak in English and having a regular job has enhanced their self-esteem and recognition in the community. Professionally, they have good relationship with the people with whom they are working. They receive support for promotions and upward mobility in their careers. They take their careers seriously and are able to communicate effectively. They also go through the newspapers and look online seeking further professional support in their careers. Attitudinally, they have gained enormously. They think positively, work hard and are better disciplined. In addition, they are taking feedback positively and working hard on it so that they can move forward.

The parents endorse the perception of the trainees, for they see tremendous change in the lives of their children. While the trainees were not serious enough about their career at the beginning of the project, they have become serious during the training with a clear goal post both in terms of short term and long term.

Another significant outcome of this project is the impact it has had on the community as a whole. There is greater awareness of the opportunities available and a willingness to accept alternate means of livelihood. This project has had an impact on the corporates also. They have become sensitive to the need to support the disadvantaged in upliftment of their life. The partnership and commitment shown by some of the corporates has been encouraging.

For the businesses, the impact of the programme was that it provided an opportunity to “give back to the society” by engaging themselves in the training programme and providing the marginalised youth an employment which is the last mile stone in the journey.

**(L) Documented Success Stories**

“I used to be very scared when I thought about working on my own as I didn't feel that I would find the right job or have the right skills for the job. Now I am confident in my abilities and am working hard to move up the



promotion ladder.”Priya is placed with Anand Electricals as a Data Entry Operator and works on reporting and record keeping with a salary of Rs. 5500, part of which she gives to her father to pay her brothers tuition fees.



“I am very satisfied with my job in Eureka Forbes, I feel there is a lot of scope to grow in the company which will help me earn a better salary. After completing the CAP course our financial problems have reduced, our family was only dependent on my father’s small shop out of which my father made variable low income which was most of times not enough to meet our basic needs. After the completion of course I support my father financially and pay both my brothers tuition fee. I feel confident that I can achieve what I want to after my training in CAP”

“My father is a tailor in the village and my mother is a house wife, my father has a very low



income, we could eat only if we got rice and wheat from rice distributor on the basis of ration card each month. My father would ask me to discontinue my studies and take up any job I get in order to get some money to support my family as I was his eldest child, I knew it was necessary to have proper qualification and skill to get a decent job. In order to continue with my education I took up a part time job under the government scheme to build roads and lakes,

after the completion of the project I was again jobless and had completed my matriculation and could not continue any further with my education. I could not find any job according to my needs. One day I saw the CAP mobilization program and got to know about the courses offered and that they were free of cost by the facilitator, I also got to know that it will help us become self dependent by placement. After completing the White Goods Service I got a job which is paying me Rs. 9361/-

I am very thankful to CAP to provide me with the skill that made me self dependent and capable to achieving my goals.”

**(M) PHOTOS VIDEO etc.**

Photo gallery attached



**(N) List of the potential risks that have jeopardised the realisation of some activities and explain how they have been tackled.**

- Transportation – There are no proper roads in interiors of the IAP districts. This was a severe challenge during the mobilisation stage. Sometimes the field team has no way to come back to the parent location due to the gun firing between CRPF & Naxalites leading to lot of anxiety for both the PIA and the families of the staff.
- Local support – Getting the support from Sarpanchs and Village heads was quite a big challenge since fear from Naxalites to them.
- Mobilization of female candidates – Females are not ready to move out from home as well as their parents are not allowing them to leave village and staying outside.
- Convincing them to enrol the female candidates for a period of 3 months residential programme was a huge task.
- Education – In some parts of the interiors of the districts the aspirants do not have even the minimum qualification but are recommended by the district/ village administration to train and provide placements to them which is difficult for short term placement training programs.
- Dacoits/ extornists issue -- Some locations in Orissa and Chattisgarh handling Dacoits/ extornists is a challenge to the team.
- Female parents' approval – During the placement time convincing the female parents was a huge task to the field team. Normally Parents have fear about the work culture, gender issue, Accommodation etc.
- Electricity— Frequent electricity load fluctuations is common in the IAP districts which is damage the infrastructure at the centre. Replacement of the same is both expensive and time consuming.
- Tele communication— Naxalites frequently damage the mobile towers disrupting the communication.
- Funds support— keeping the training centre's operational during the period that the fund release is delayed is a huge challenge. Some of the venue owners & hostel vendors threaten the field team for delay of their payments.
- Facilities— Providing proper hostel facilities to the students at the rate of Rs 50 was a challenge especially in meeting the expectations of the state / district administration

**(O) Partners and Cooperation**

**Assessment of the relationship between the formal partners of this Action (i.e. those partners which have signed a partnership statement? Please provide specific information for each partner organisation**

CAP has partnered with European Union to mobilise part of the 25% of the PIA contribution.

**(R) Relationship with the state authorities in the action states. How has this relationship affected the action?**

The entire activity from mobilisation to the post placement tracking is conducted with the support from the state authorities. The State Rural Livelihoods Missions of Chattisgarh, Bihar and Jharkhand are very proactive. They monitor the programme through continuous surprise

visit to the centres, post placement tracking through calling the students from the database and conducting regular review meetings.

**(S) The relationship with any other organisation involved in implementing the action**

- Associate (s) (if any) - NA
- Sub contractor (s) (if any) - NA
- Final beneficiaries and target groups –

**(T) Where applicable, outline any links and synergies that have been developed with other actions**

NA

**(U) If the organisation has received previous MoRD grants in view of strengthening the same target group, in how far has this action been able to build upon/ complement the previous one (s)? (List all previous MoRD Project)**

Sanction order No	Date	Target	Current status	Monitored by
J-17046/17/2008 - SGSY II (SP)	23 January 2009	7500	Completed	NIRD
J-17046/42/2009 - SGSY II (SP)	25 March 2010	8370	Completed	NABCONS
J-17046/105/2009- SGSY-II (SP)	29 <sup>th</sup> February 2012	7660	Completed	NABCONS
J-17020/11/2011 SGSY – II (SP)	27 <sup>th</sup> February 2012	6200	Ongoing	NIRD
J-17036/14/2011 SGSY – II (SP)	28 <sup>th</sup> March 2013	7900	Ongoing	NABCONS

**(V) Visibility : How is the visibility of the MoRD contribution being ensured in the action?**

The standard templates are being used at every centre.

**(W) NABCONS/MoRD may wish to publicise the results of Actions. Do you have any objection to this report being published on NABCONS/MORD Corporate Office Website? If so, please state your objection here.**

No objection

Name of the Contact person of PIA : Madhuri Mahesh

Signature :

Location : Hyderabad

Date report due : NA

Date report sent : 4<sup>th</sup> November 2014

### **ANNEXURES**

1. List of candidates trained with photos
2. List of candidates placed with Photos
3. List of Handholding payments
4. List of Centres and Contact Nos.
5. Tracking Sheet of placed candidates
6. List of Employers with contact nos.
7. Photo/Video Gallery